Colourful Semantics   -   Chinese New Year

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then *'something else.'* If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as *'true'* Colourful Semantics work which focuses on sentence structure. Activities start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.

| doing | who? | what? | where? | recipient | describing |

Content

Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.

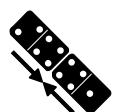**Pages 3 - 4:** Matching activities x3

Pages 5 - 9: Differentiated activities

Pages 10 - 13: Various symbol options

Page 14 - 15: Blank frames

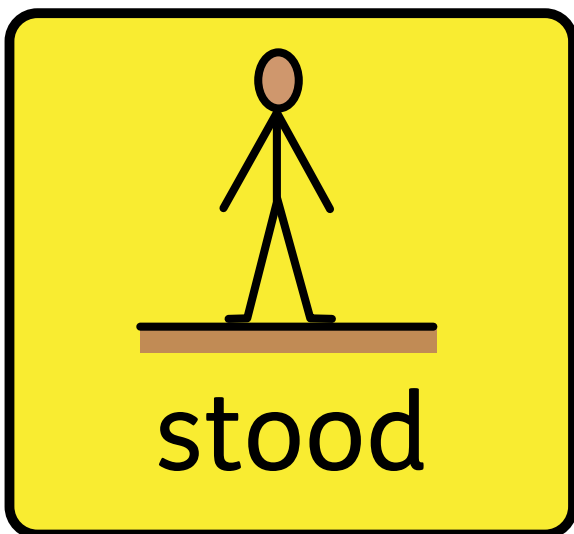**Page 16:** To add description

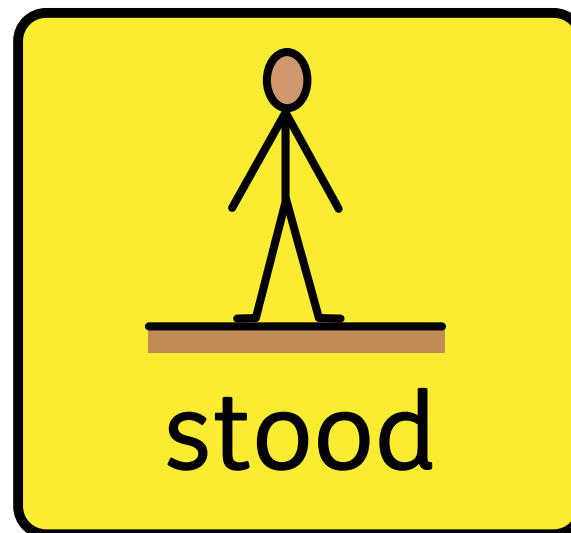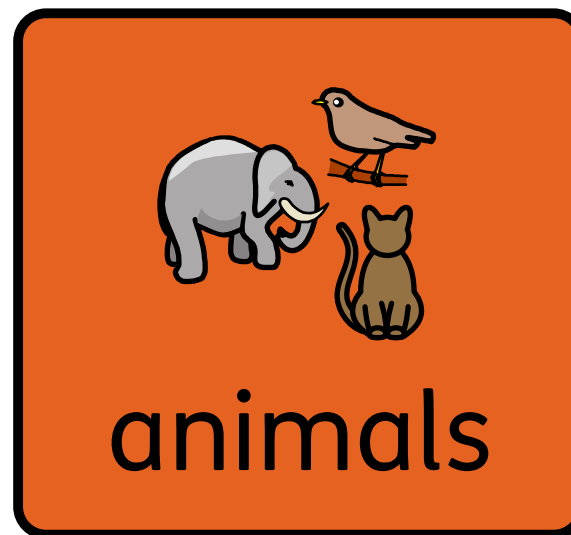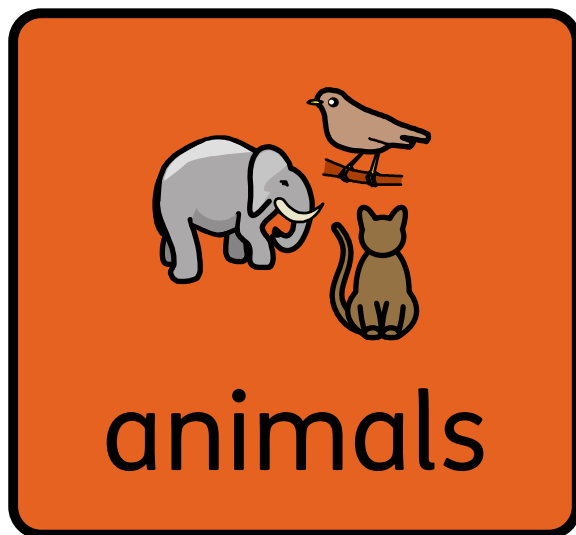I can   match   symbol   to   symbol.

stood

I can   match   symbol   to   symbol.
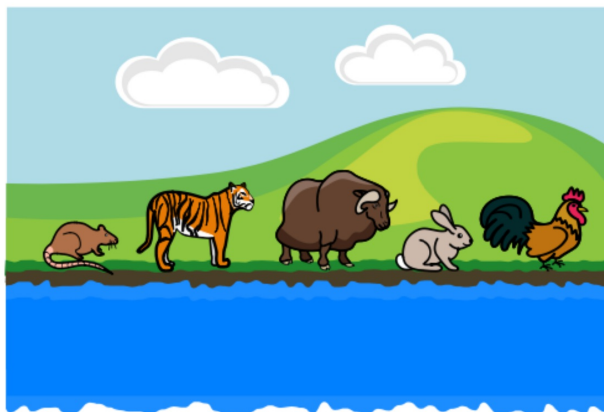
animals

stood

animals

stood

riverbank

I understand about verbs.

What did the animals do?
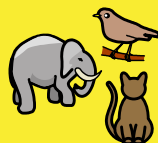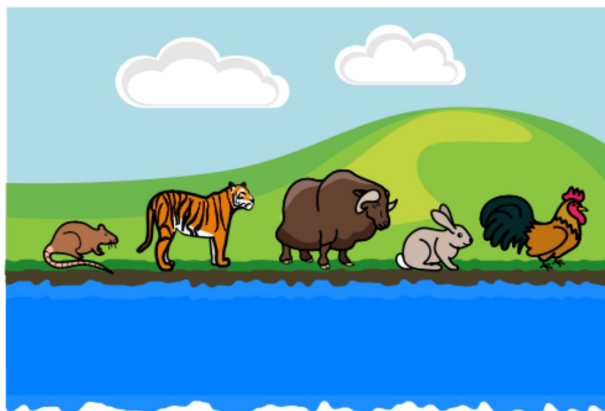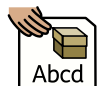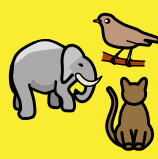
I understand about verbs and nouns.

Who stood on the riverbank?
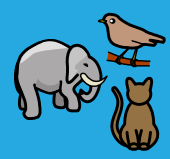
What did the animals **do?**

I understand about verbs and nouns.
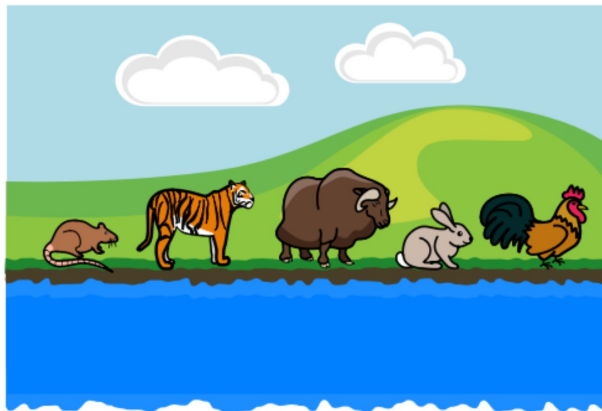
Who stood on the riverbank?

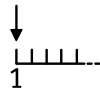What did the animals **do?**

Where did the animals stand?

I can understand the main parts of a sentence.
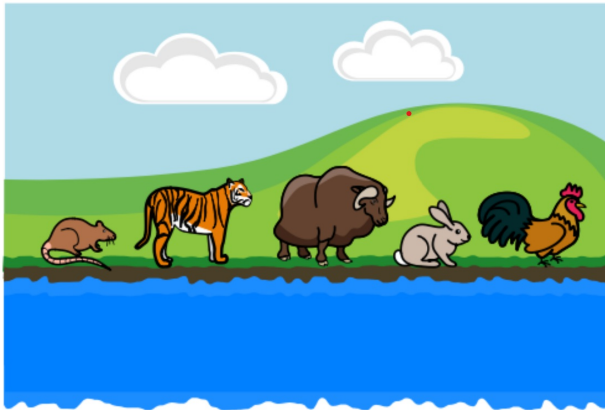
Use coloured pens to highlight the parts of the sentence.

Who stood on the riverbank?

What did the animals do?

Where did the animals stand?

The animals stood on the riverbank.

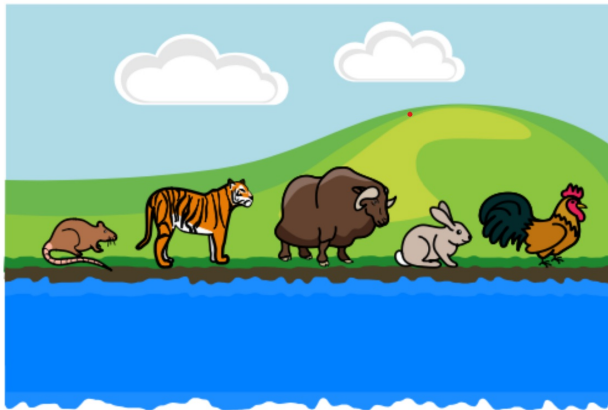I can compose a sentence.

Use your coloured pens to write a sentence.

Who stood on the riverbank?

What did the animals do?

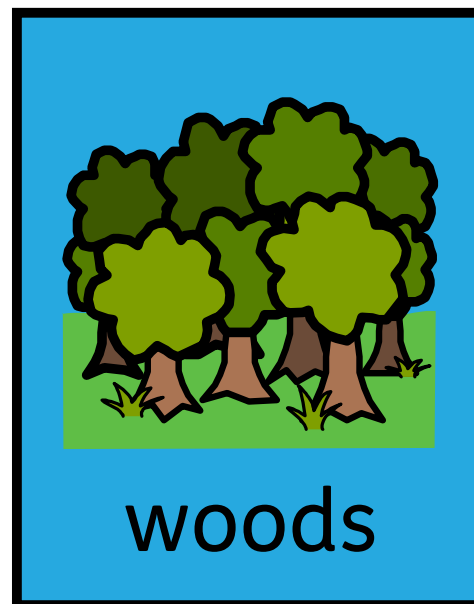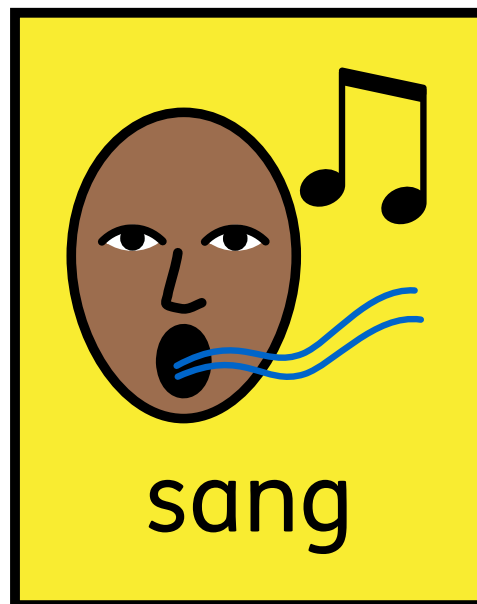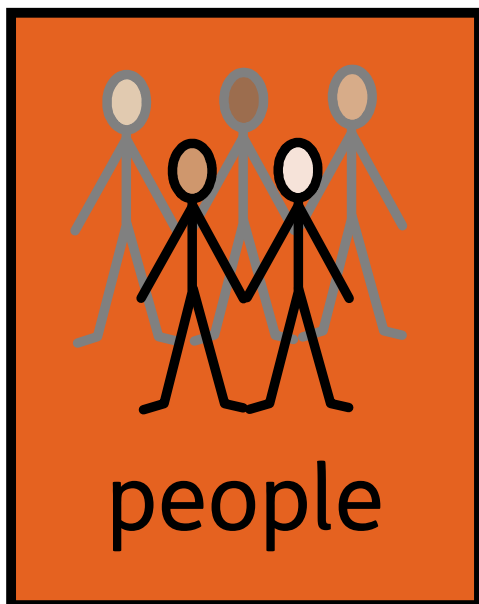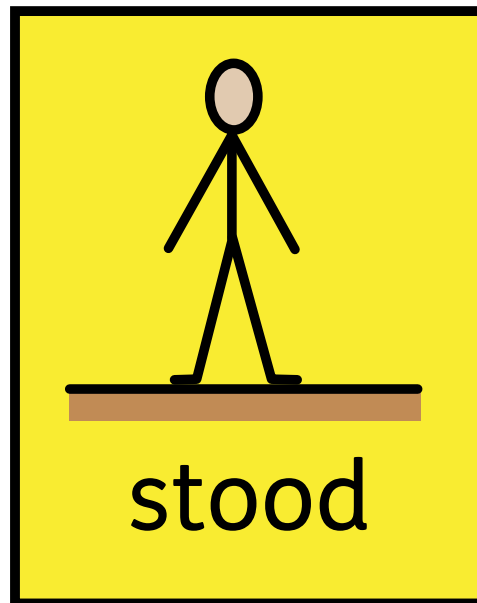Where did the animals stand?

words that might help...

The

on

the

animals

stood

riverbank

people

sang

woods
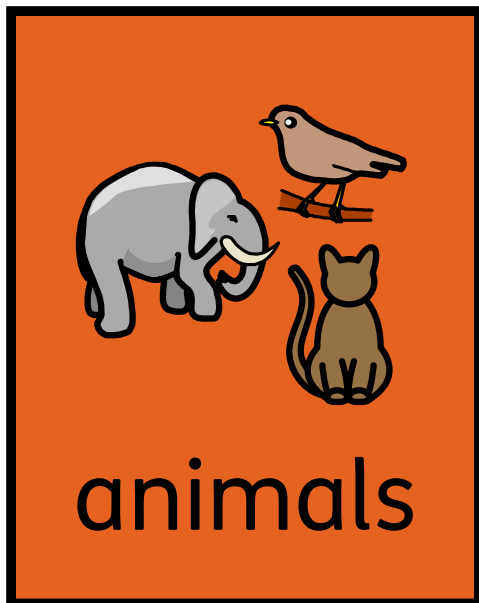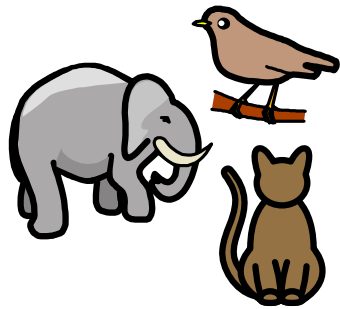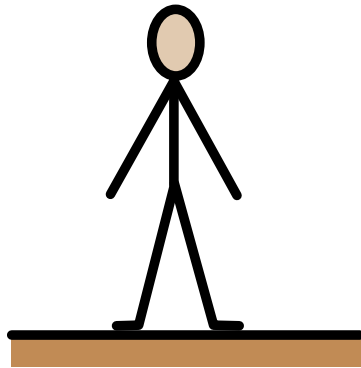
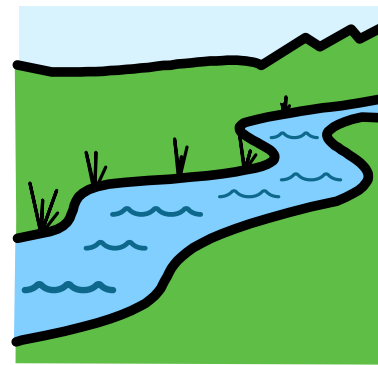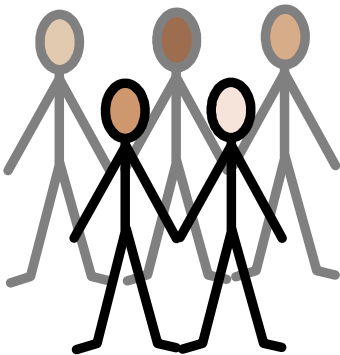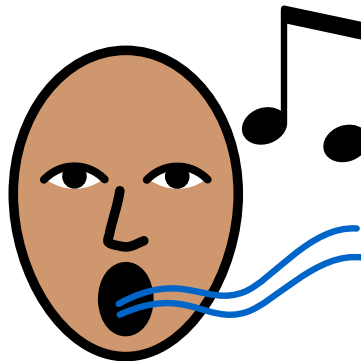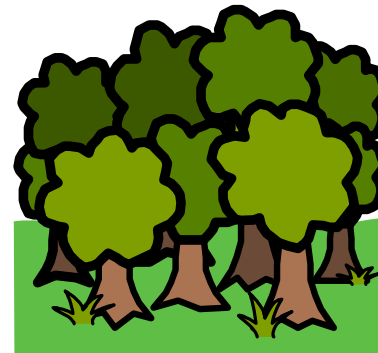The animals

stood

on the riverbank.

The people

sang

in the woods.

animals
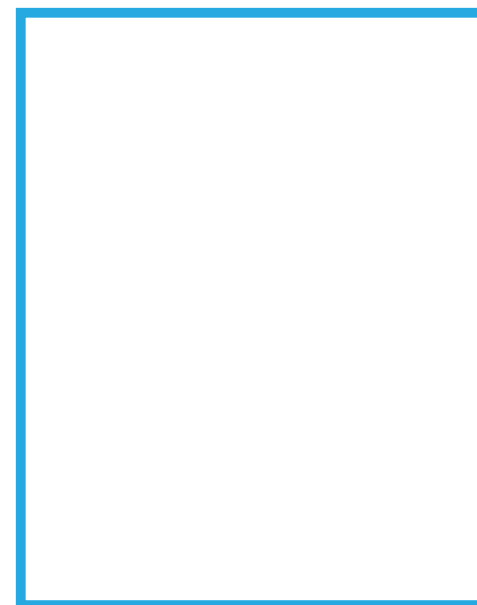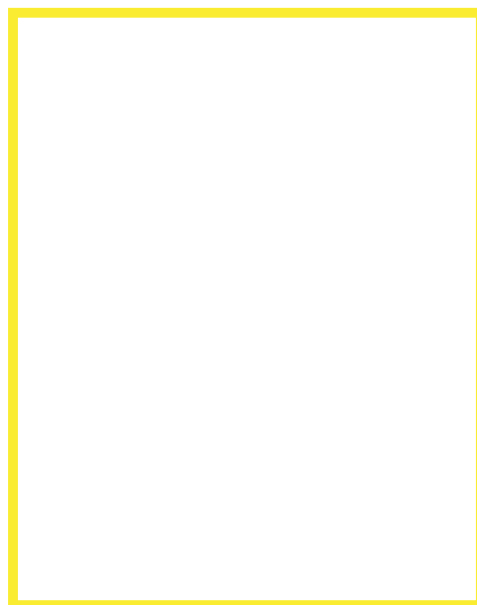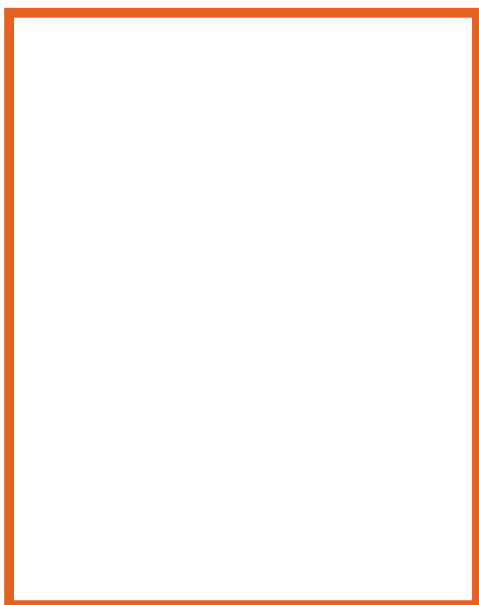
stood

riverbank

people

sang

woods

The animals

stood

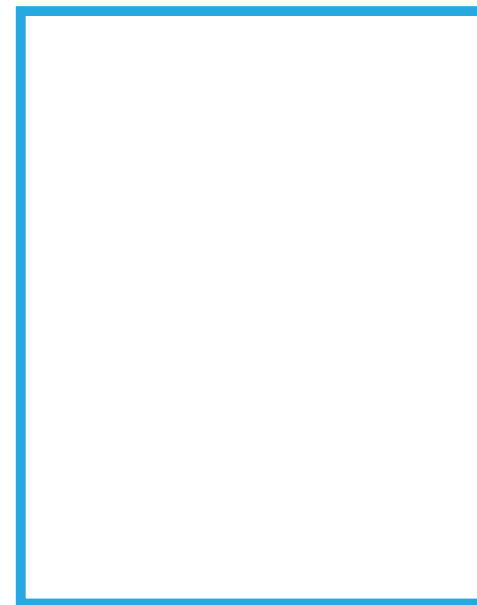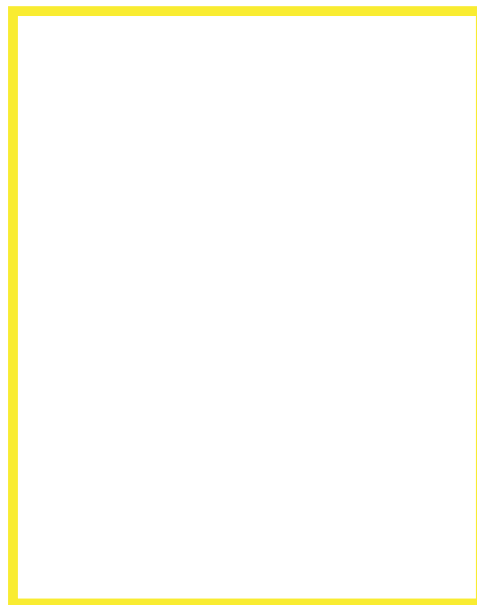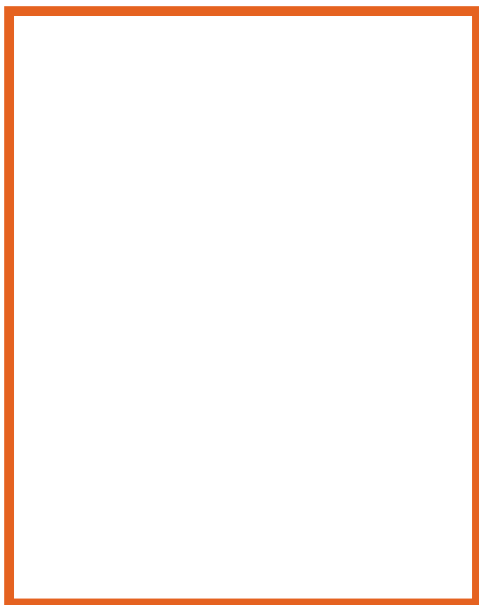on the riverbank.

The people

sang

in the woods.

Blank Coloured Borders

Blank Black Borders
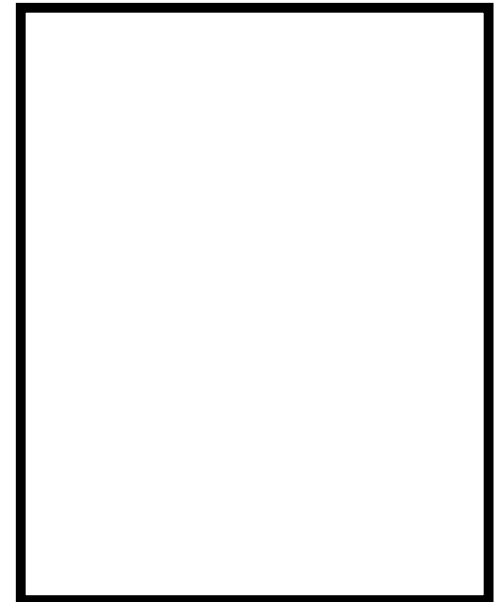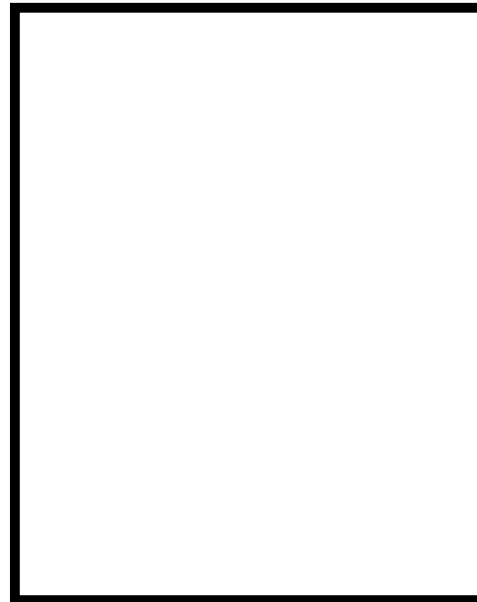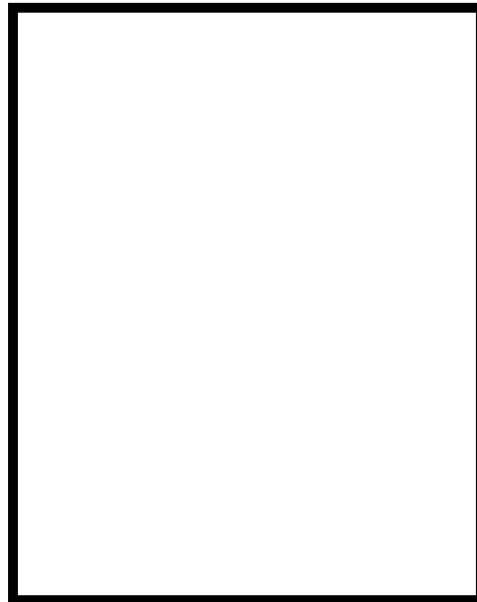
Cloud words

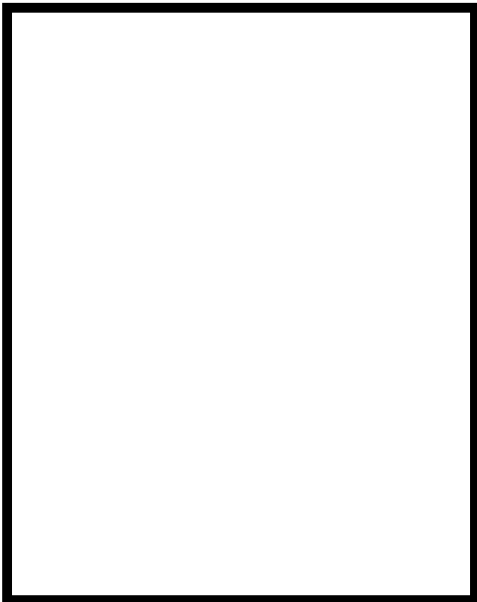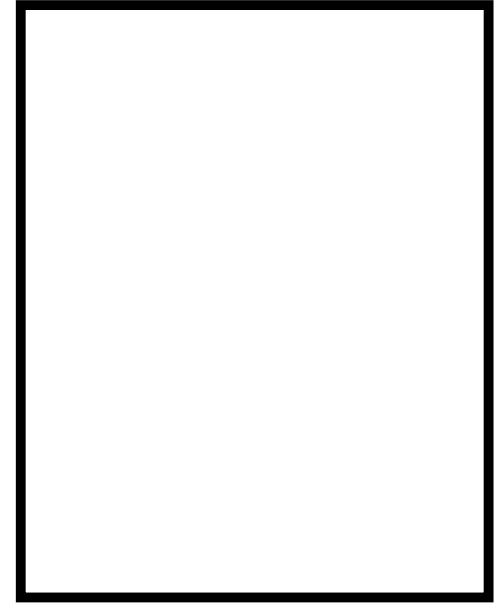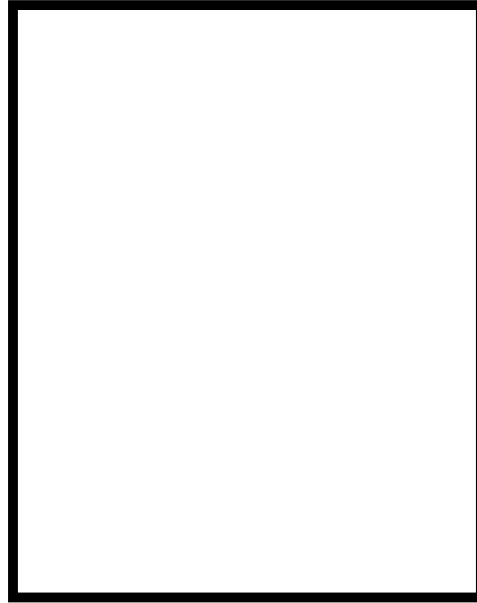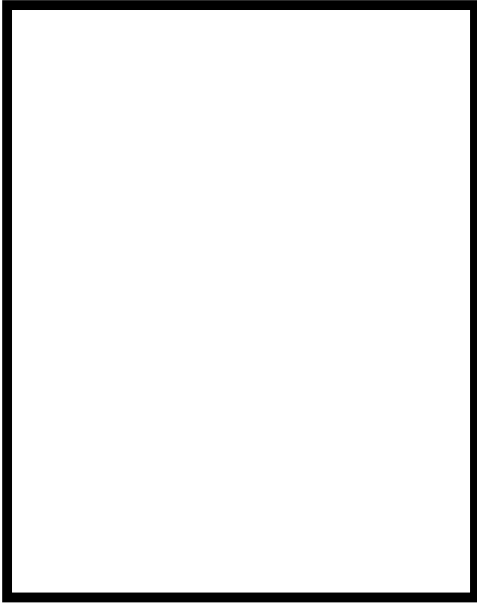Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

excited

winding

muddy

calmly

cold