



## Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then 'something else'...if doing this correctly, it will mean there is not always the who, doing, what structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as 'true' colourful semantics work which focuses on sentence structure. They start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

## **Content**

*Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.*

**Pages 3 and 4:** Matching activities.

**Pages 5 - 12:** Differentiated activities.

**Pages 13 - 20:** Various symbols options (coloured borders, coloured backgrounds, symbolised and text only). These could also be laminated whole and used as word mats to support more confident learners.

**Pages 21 - 22:** Blank frames.

**Page 23:** To add description.



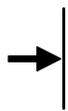
I can



match



symbol



to



symbol.





I can



match



symbol



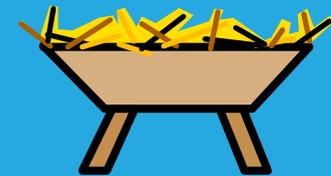
to



symbol.



Jesus



manger



sleeping



I



understand about



verbs.



What is



Jesus



doing?

   
I understand about

   
verbs and nouns.



  
**Who is**

  
sleeping?

   
What is Jesus

  
doing?

 I  understand about

 verbs,  nouns and  prepositions.



 ?  
**Who is**

 ZZZ  
sleeping?

 ? 

**What is Jesus**



**doing?**

 ? 

**Where is Jesus**

 ZZZ  
sleeping?






  
 I understand about verbs, nouns and prepositions.





  
 I can add extra information to a sentence




  
**Who is**


  
**sleeping?**



  
**What is** **Jesus**


  
**doing?**



  
**Where is** **Jesus**


  
**sleeping?**


  
**Extra**


  
**information!**



Use



your



coloured



pens

or



pencils



to answer the questions.



Who is



sleeping



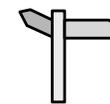
What is



Jesus



doing?



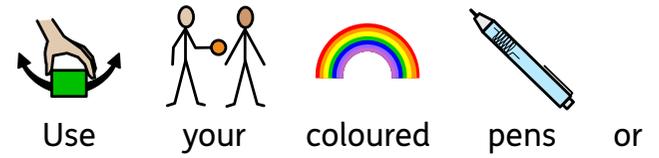
Where is



Jesus



sleeping?



   
Who is sleeping?

    
What is Jesus doing?

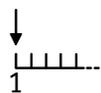
    
Where is Jesus sleeping?



I can



understand



the

main



parts of



a sentence.



Use



your coloured pens

to



answer the questions.



What is



Jesus



doing?



Who is



sleeping?



Where is



Jesus



sleeping?

+1

EXTRA:



Where is



the

manger?

Jesus is sleeping in a manger  
in a stable.



I can



compose



a sentence.



Use



your



coloured pens

to



answer the questions

and



write



a sentence.



What is



Jesus



doing?



Who is



sleeping?



Where is



Jesus



sleeping?

+1

EXTRA:



Where is

the



manger?



words



that might



help...

in

the

is



Jesus



sleeping



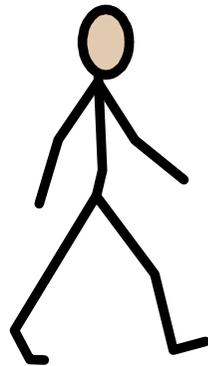
manger



stable



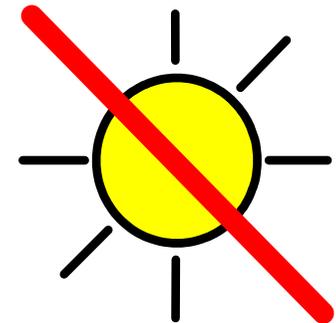
Wise Men



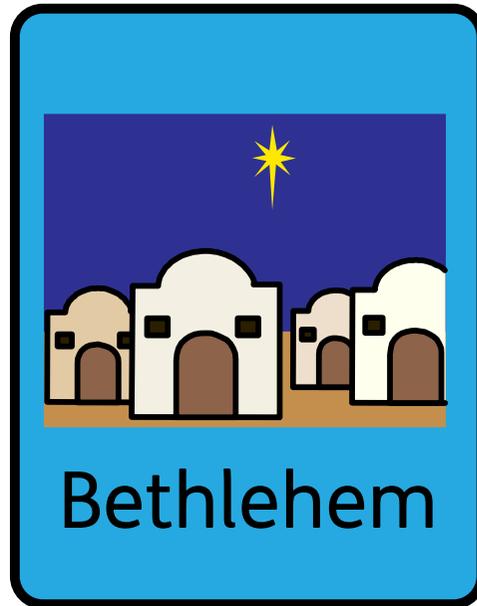
walking



Bethlehem



in the dark





Jesus



sleeping



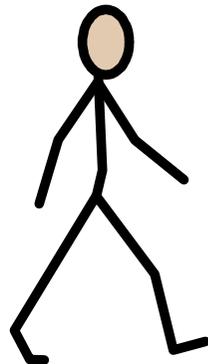
manger



stable



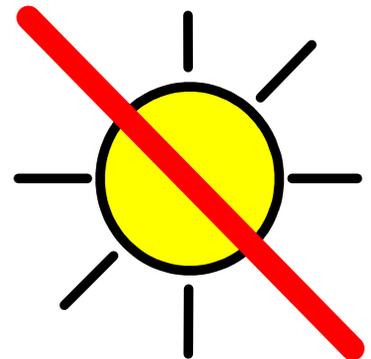
Wise Men



walking



Bethlehem



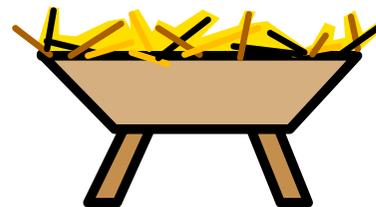
in the dark



Jesus



is sleeping



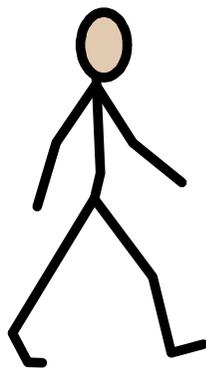
in a manger



at the stable.



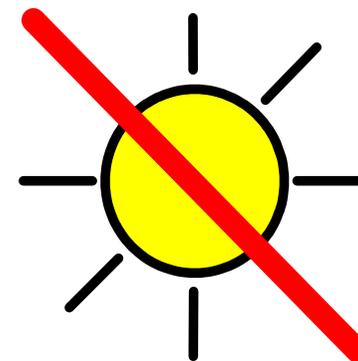
The Wise Men



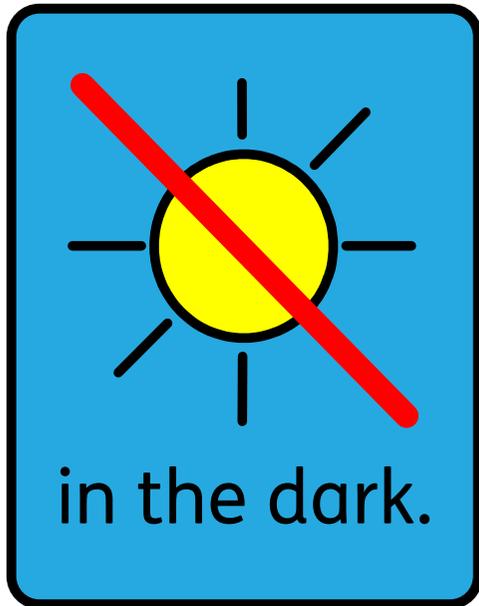
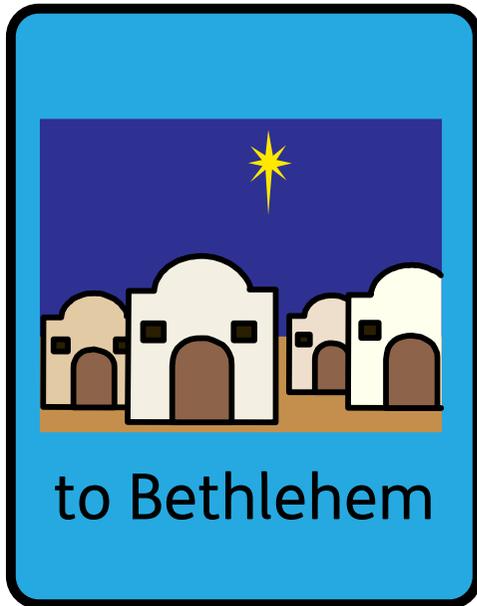
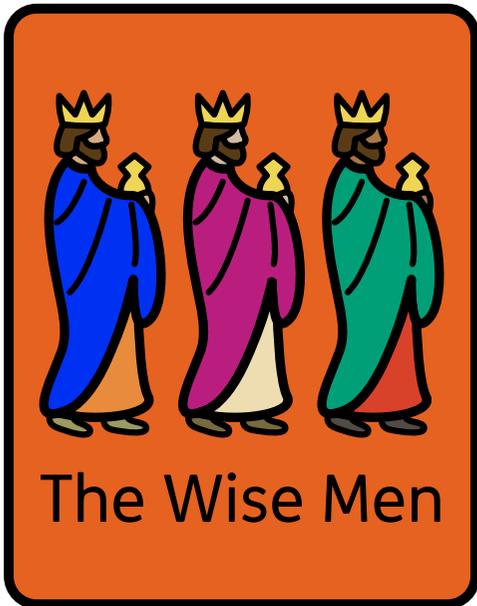
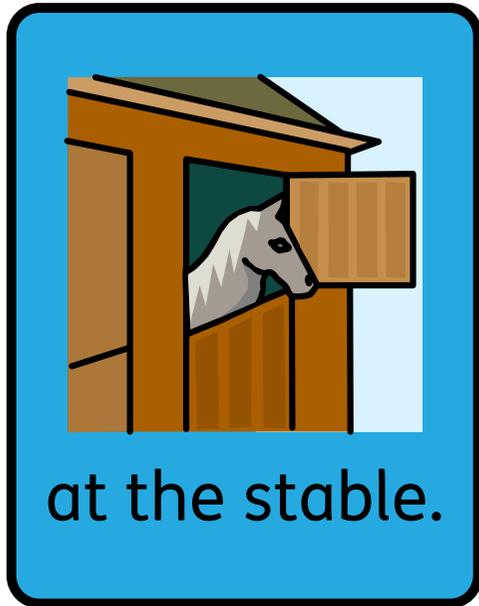
are walking



to Bethlehem



in the dark



Jesus

is  
sleeping

in a  
manger

at the  
stable.

The Wise  
Men

are  
walking

to  
Bethlehem

in the  
dark.

Jesus

is  
sleeping

in a  
manger

at the  
stable.

The Wise  
Men

are  
walking

to  
Bethlehem

in the  
dark.

Jesus

is  
sleeping

in a  
manger

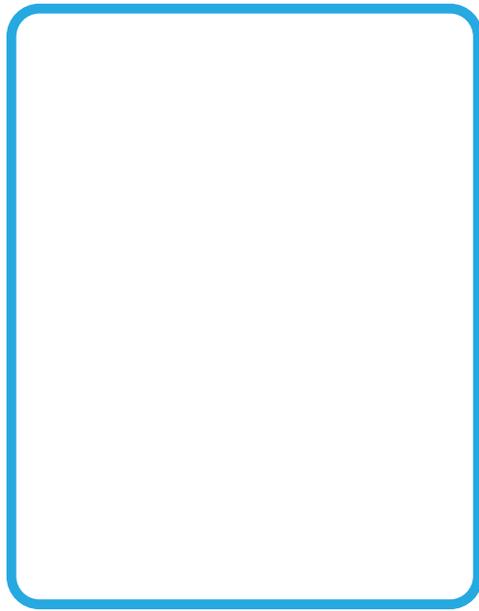
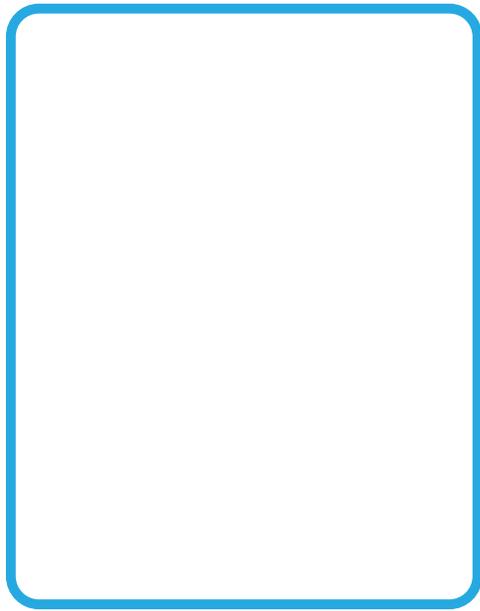
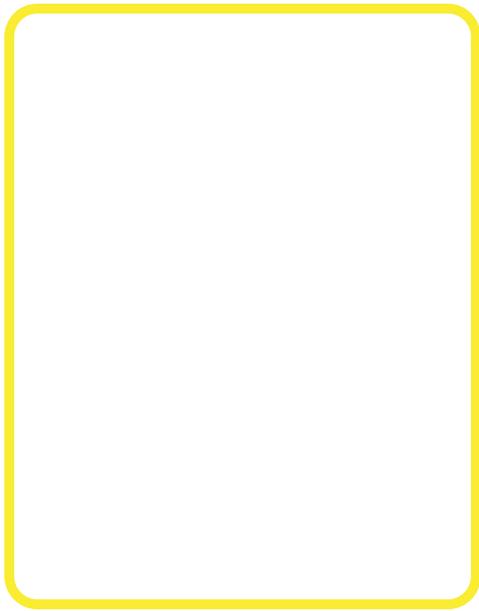
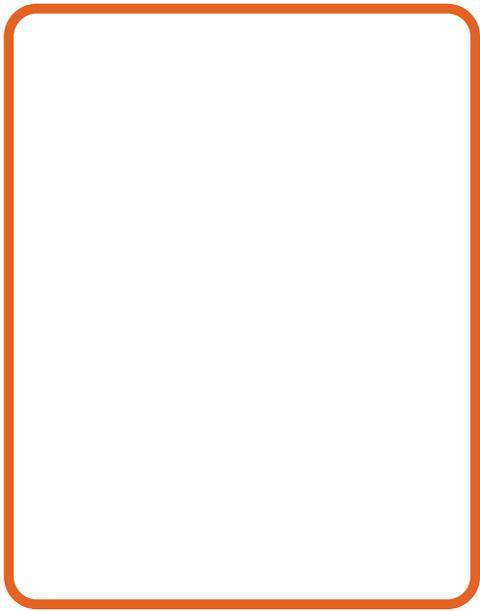
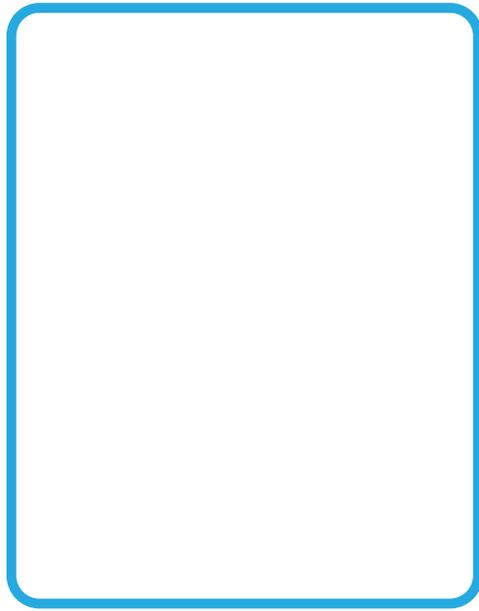
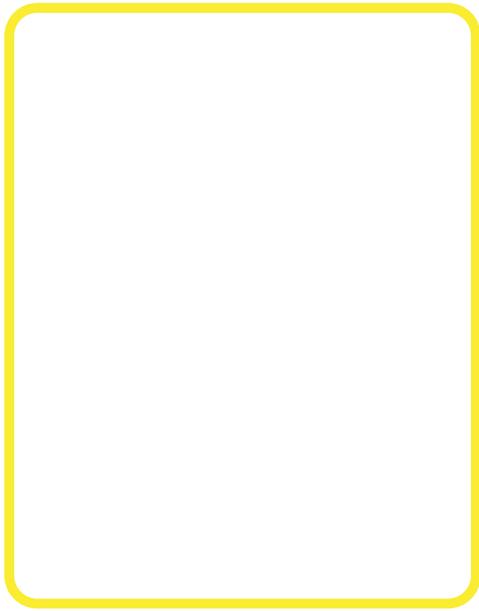
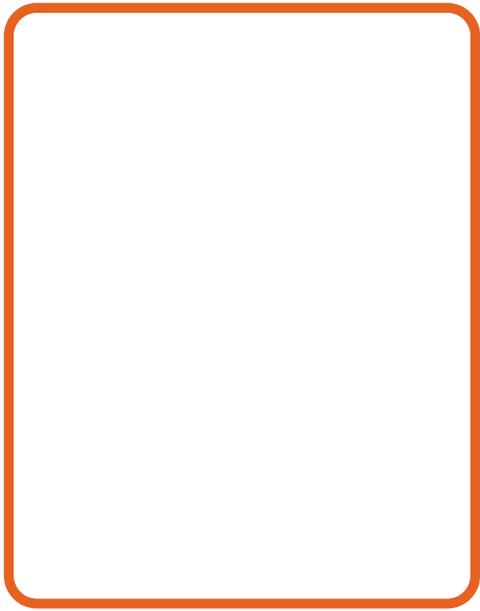
at the  
stable.

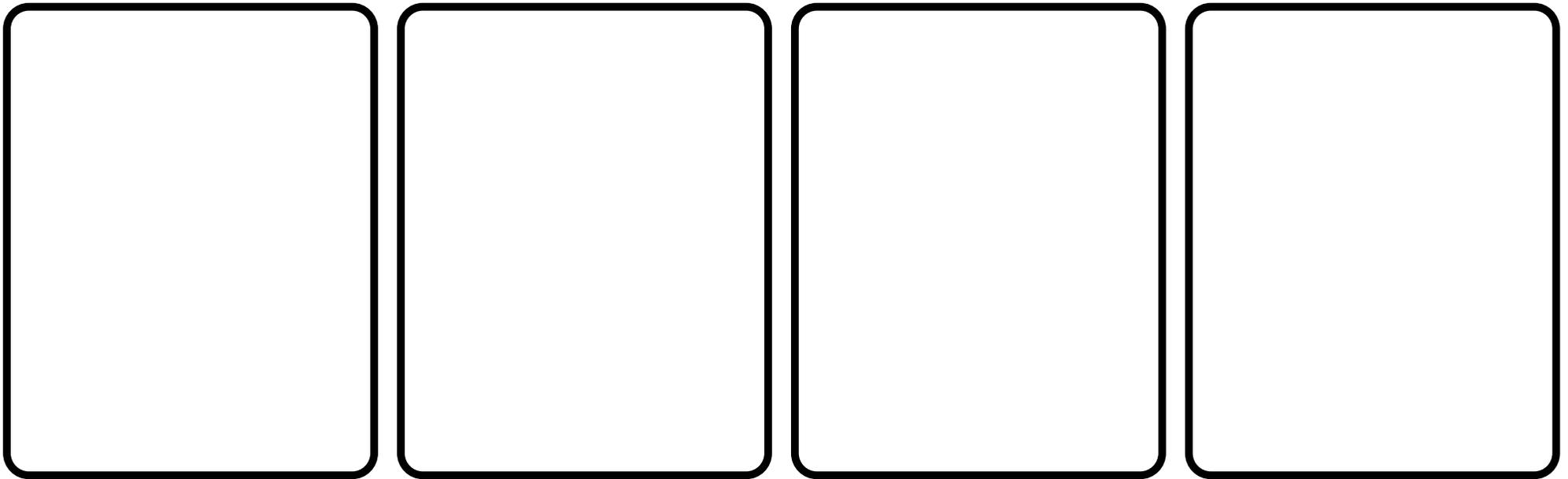
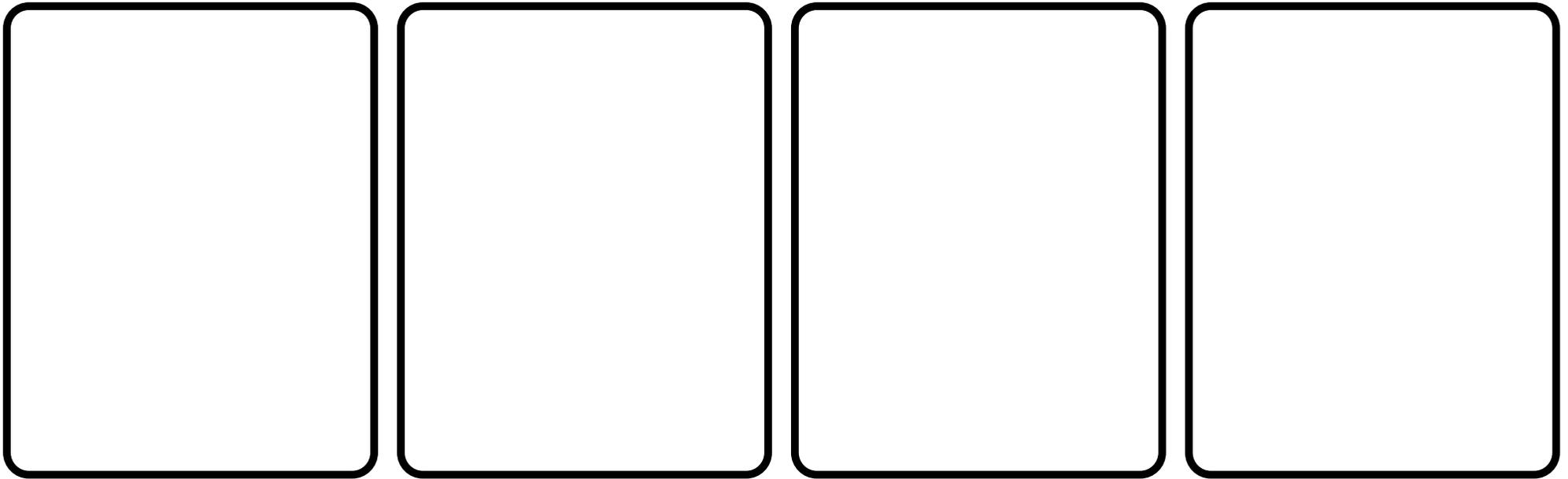
The Wise  
Men

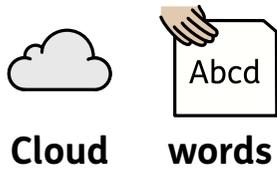
are  
walking

to  
Bethlehem

in the  
dark.







Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

