



Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then 'something else'...if doing this correctly, it will mean there is not always the who, doing, what structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as 'true' colourful semantics work which focuses on sentence structure. They start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

Content

Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.

Pages 3 and 4: Matching activities

Pages 5 - 10: Differentiated activities

Pages 11- 14: Various symbol options

Pages 15: Blank frames

Page 16: To add description



I can



match



symbol

to



symbol.





I can



match



symbol

to



symbol.





I



understand about



verbs.



What are



the Wise Men



doing?



I understand about



verbs



nouns.

and



Who is



walking?



What are



the Wise Men



doing?



I



understand about



verbs,



nouns



and prepositions.



Who is



walking?



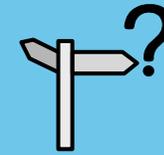
What are



the Wise Men



doing?



Where

are



the Wise Men



walking?



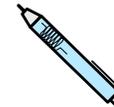
Use



your



coloured



pens

or



pencils



to

answer the questions.



Who is walking?



What are the Wise Men doing?



Where are the Wise Men walking?

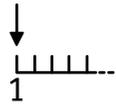




I can



understand



the main



parts of a sentence.



Use



your coloured pens

to



answer the questions.



What are



the Wise Men



doing?



Who is



walking?



Where



are the Wise Men



walking?

The Wise Men

are walking to Bethlehem.



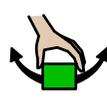
I can



compose



a sentence.



Use



coloured pens

to



answer the questions

and write a sentence.



What are the Wise Men doing?



Who is walking?



Where are the Wise Men walking?



words



that might

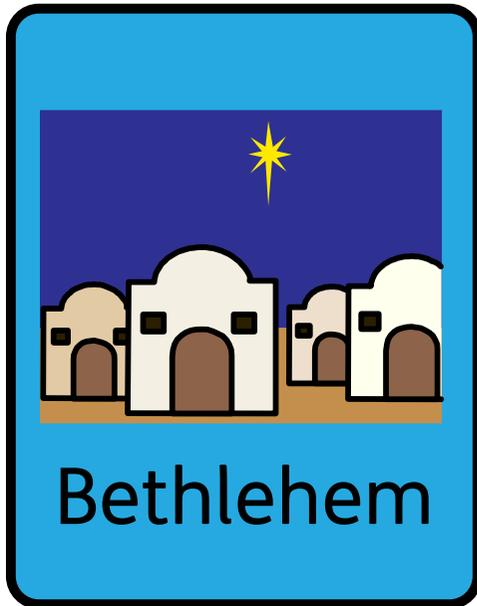
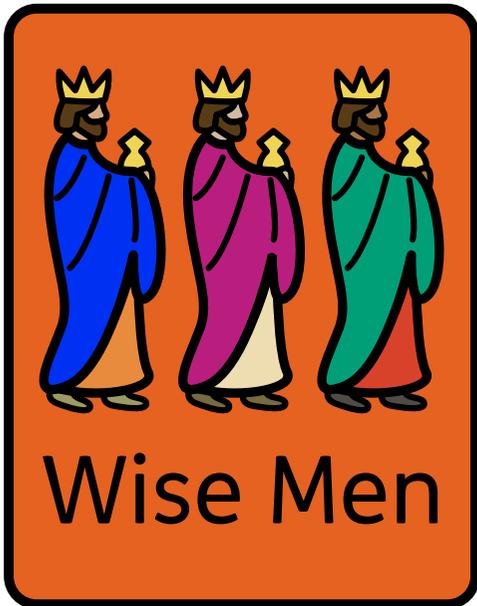


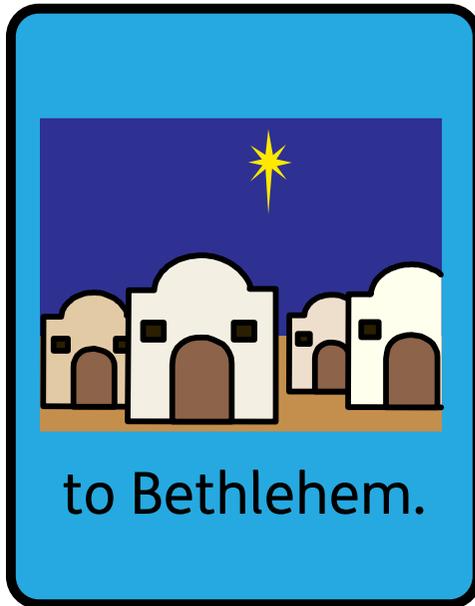
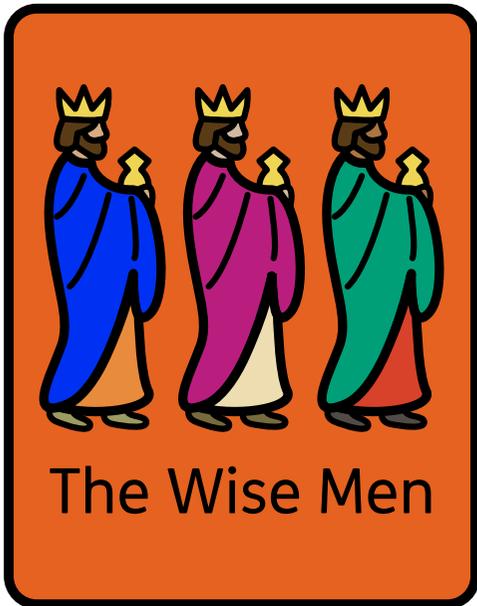
help...

to

the

are





Jesus

is
sleeping

in a
manger

The Wise
Men

are
walking

to
Bethlehem

Jesus

is
sleeping

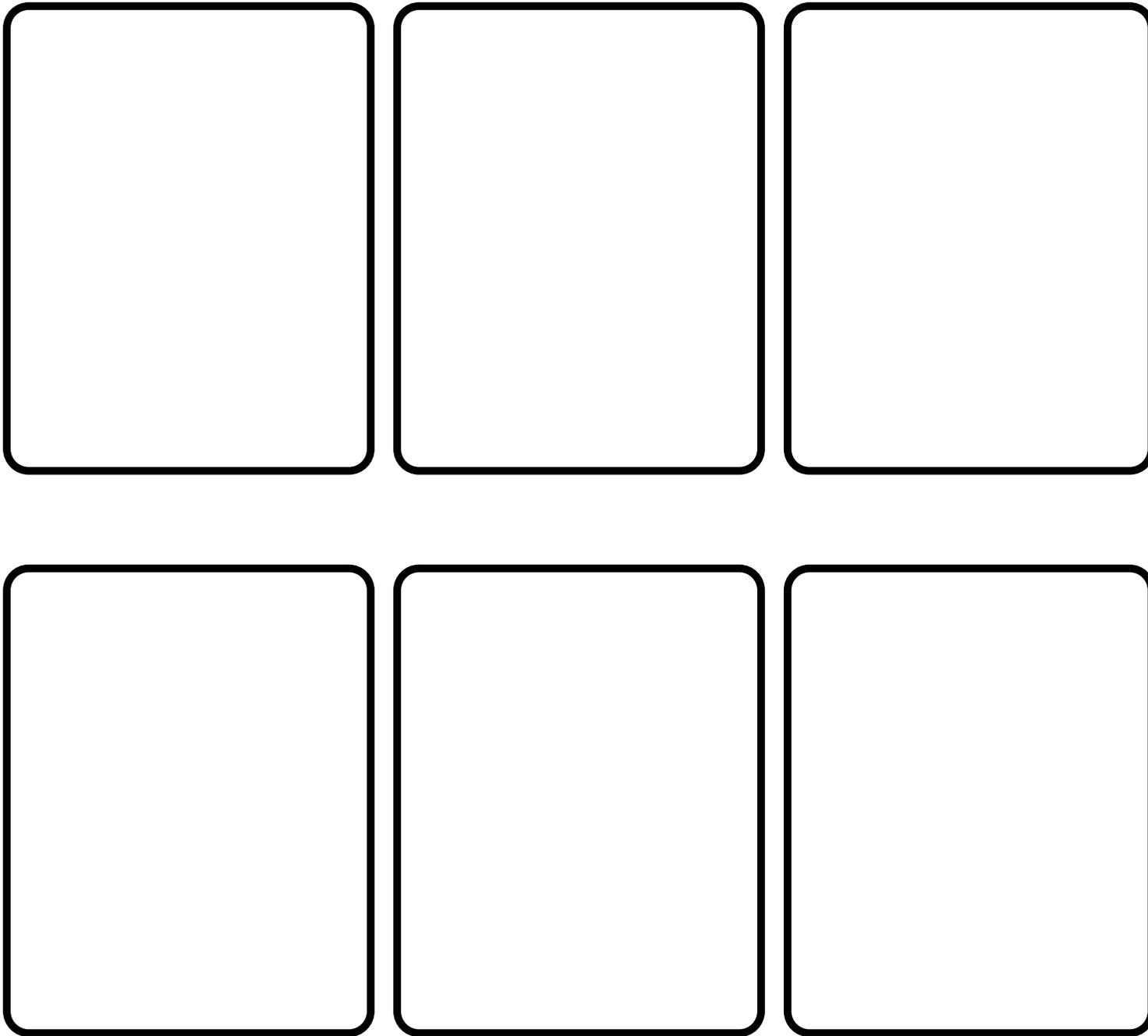
in a
manger

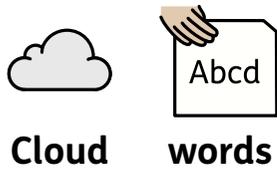
The Wise

Men

are
walking

to
Bethlehem





Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

