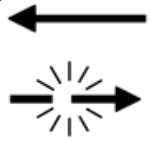


Telling trusted adults what is happening to me at school. You can write, draw, tell someone, or use the symbols if you want to show what you mean. If it is hard, then do a bit at a time. It is good to tell someone so they can try to help make this better.



What happened?

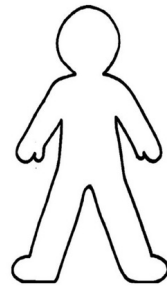
What did the teacher do?



How I am feeling (and where)



Who was involved?



name _____

class _____

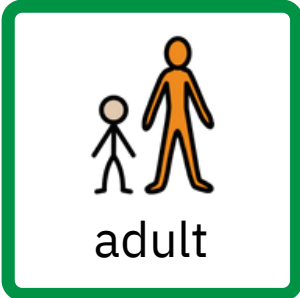
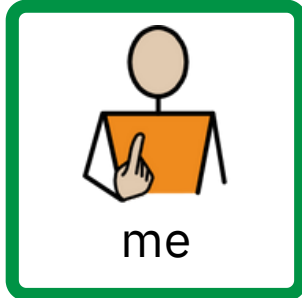
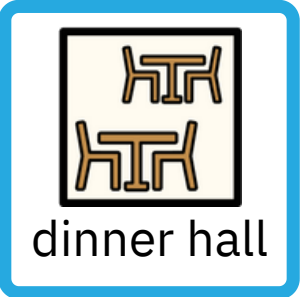
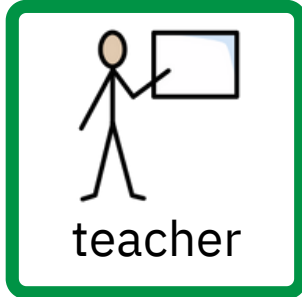
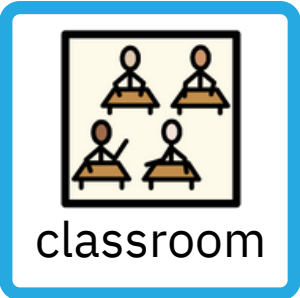
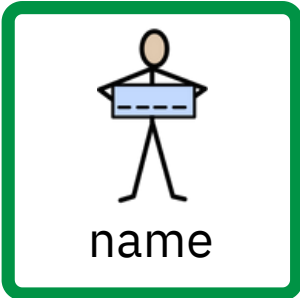
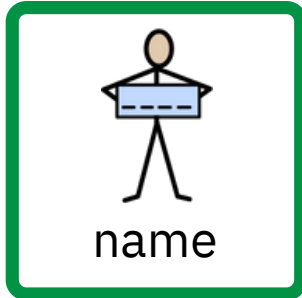
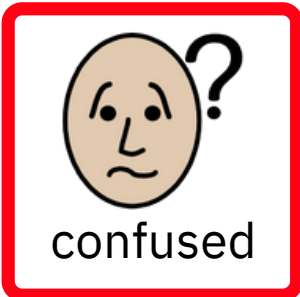
date _____

When is it happening?



What I want to be better is:








when




today



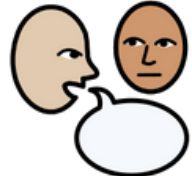
morning



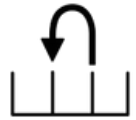
afternoon



How



verbal




before today




going in



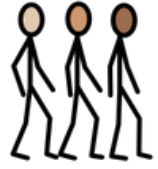
What's happening?



physical



left out



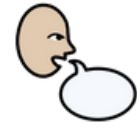
lining up



working



online



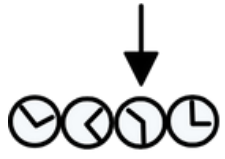
tell teacher



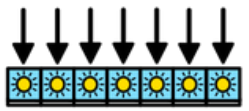
breaktime




times?



sometimes



every day



sensory



laughing




throw at
me




hitting



threaten



trip



push




punishment



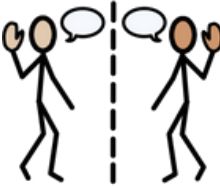
jump
scarin



kicking



stop



copying



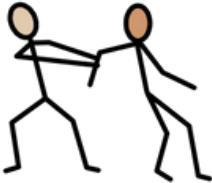
hurting
myself



scaring me



touching
me



pulling me



winding
me up




filming me



blaming
me



ripping my
work



scribbling



graffiti



taking my
things



hurting



name
callin



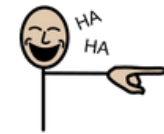
argue



shout



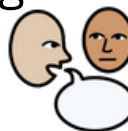
whisper



laugh at
me



tell lies



tell me to
do things



stop



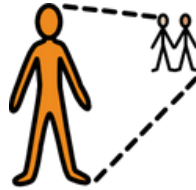
talk about
me



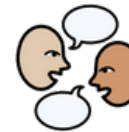
talk about
me



leave out



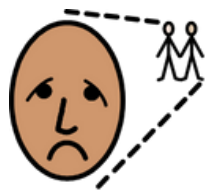
alone



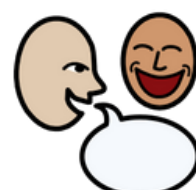
gaming
chat



copying
what I say



lonely



sarcasm



emails



online chat



jokes



criticising

What happens Next?

Summary of what we said.



What will my teacher do?



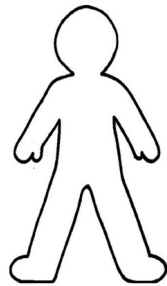
What Can I do?



name _____

class _____

date _____



When will we meet again?



What my parents/ carers will do.

